



all relationships, all genders, all
ages, all people, all the time



WEAVE™

WEAVE Prevention & Education

Contracted by the California Department of Education to write sections of the Health Education Framework.

Healthy Relationships
Teen Dating Violence
Child Sexual Abuse
Sexual Assault
Sex Trafficking
Gender and Diversity
Violence Prevention

...in accordance with the California Healthy Youth Act to include comprehensive sexual health education in all K-12 schools in California.

K-12 Sexual Violence Prevention Education

Elementary

- Permissible

Middle School

- Required

High School

- Required

Elementary School: It is permissible to teach knowledge and skills related to comprehensive sexual health and HIV prevention education in grades kindergarten through grade six (K–6), inclusive. All instruction and materials in grades K–6 must meet the instructional criteria or baseline requirements in *EC* Section 51933. Content that is required in grades 7–12 may be also be included in an age-appropriate way in earlier grades. (*EC* sections 51933, 51934[b].)

California Department of Education

Elementary K-3

- Focusing on boundaries, personal safety, consent, and respect.
- Building protective skills.
- Setting the foundation for later advanced learning.



Elementary K-3

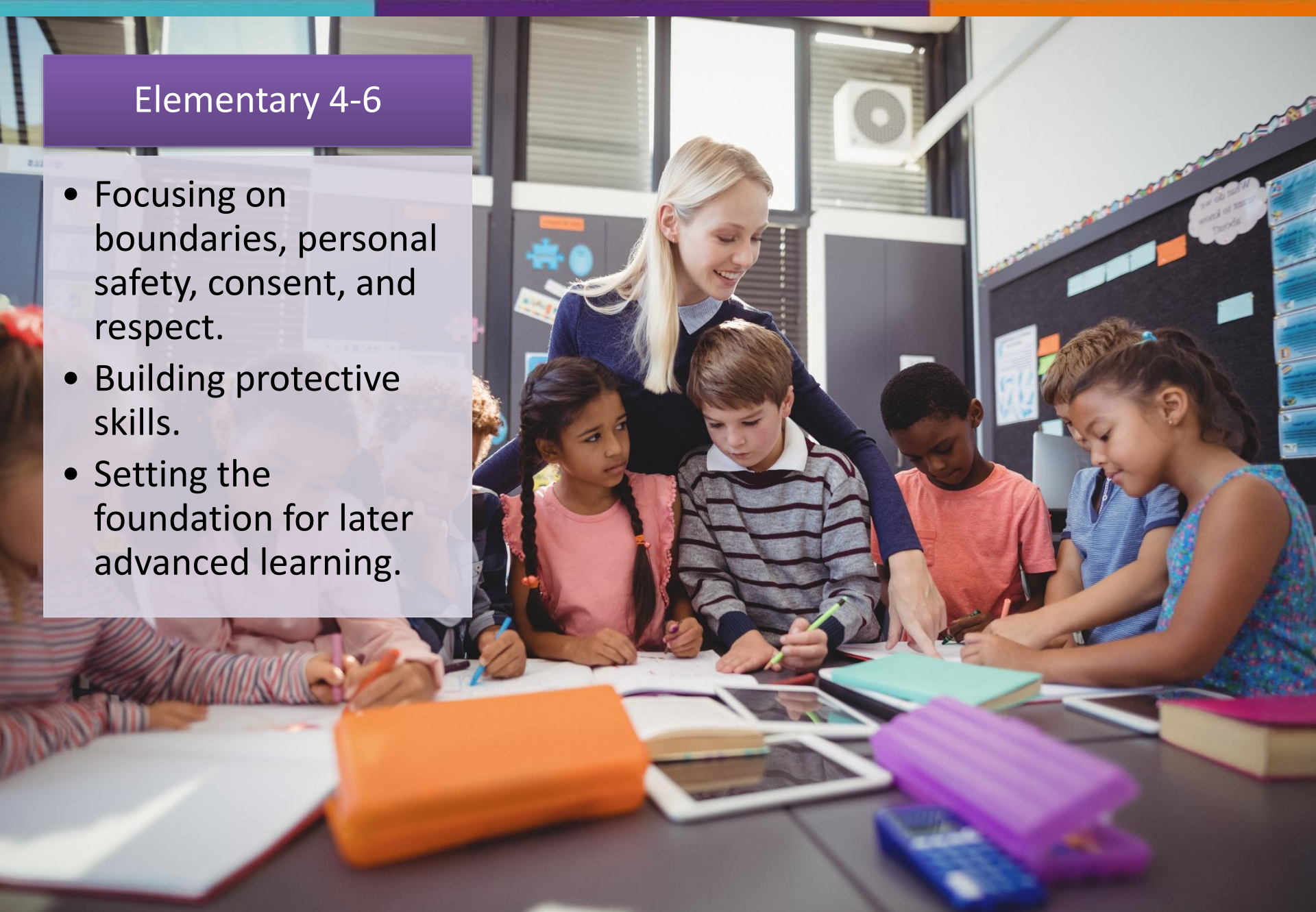
- Focusing on boundaries, personal safety, consent, and respect.
- Building protective skills.
- Setting the foundation for later advanced learning.

Content Topics

- **Safe & Trusted Adults**
- **Safe Touch**
- **Consent**
- **Bodily Autonomy**
- **Feelings & Emotions**
- **Respecting Boundaries**
- **Identifying Personal Boundaries**
- **Internet Boundaries & Safety**

Elementary 4-6

- Focusing on boundaries, personal safety, consent, and respect.
- Building protective skills.
- Setting the foundation for later advanced learning.



Elementary 4-6

- Focusing on boundaries, personal safety, consent, and respect.
- Building protective skills.
- Setting the foundation for later advanced learning.

Content Topics

- **Healthy Relationships**
- **Safety Planning**
- **Influences & Impact of Violence**
- **Healthy vs. Unhealthy Relationships**
- **Gender Socialization**
- **Respecting & Celebrating Diversity**
- **Media Influences**
- **Sexual Harassment**
- **Sex Trafficking**

Middle School

- Learning specifically about domestic violence, sexual assault, and sex trafficking.
- Continuing to develop protective skills.

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- Continuing to develop protective skills.

Content Topics

- **Healthy vs. Unhealthy Relationships**
- **Teen Dating Violence**
- **Gender Socialization**
- **Media Influences**
- **Consent & Sexual Assault**
- **Sexual Harassment**
- **Sex Trafficking**

High School

- Advanced learning, skill-building, and critical thinking about culture, influences, and impact.



High School

- Advanced learning, skill-building, and critical thinking about culture, influences, and impact.

Content Topics

- **Healthy vs. Unhealthy Relationships**
- **Teen Dating Violence**
- **Gender Socialization**
- **Media Influences**
- **Consent & Sexual Assault**
- **Rape Culture / Coercion Culture**
- **Sexual Harassment**
- **Sex Trafficking**



Kindergarten Excerpt

Another example of how to introduce the concept of personal boundaries and consent is to use live and even stuffed animals... Begin a discussion about the need to ask the dog's owner for permission before petting the dog. If the owner gives permission, students are taught to allow the dog to sniff the back of the student's hand before proceeding. Explain that the dog has boundaries and can sometimes feel unsafe.



Ask students what a dog might do if it feels unsafe or does not want to be touched. Students may say “growl,” “bark,” or “hide.” Ask students if dogs actually say “no” or if they can just tell by the way a dog is acting. Explain that the same can be true for humans too—that sometimes friends and classmates might not say “no,” but that does not mean “yes.”

2nd Grade Excerpt



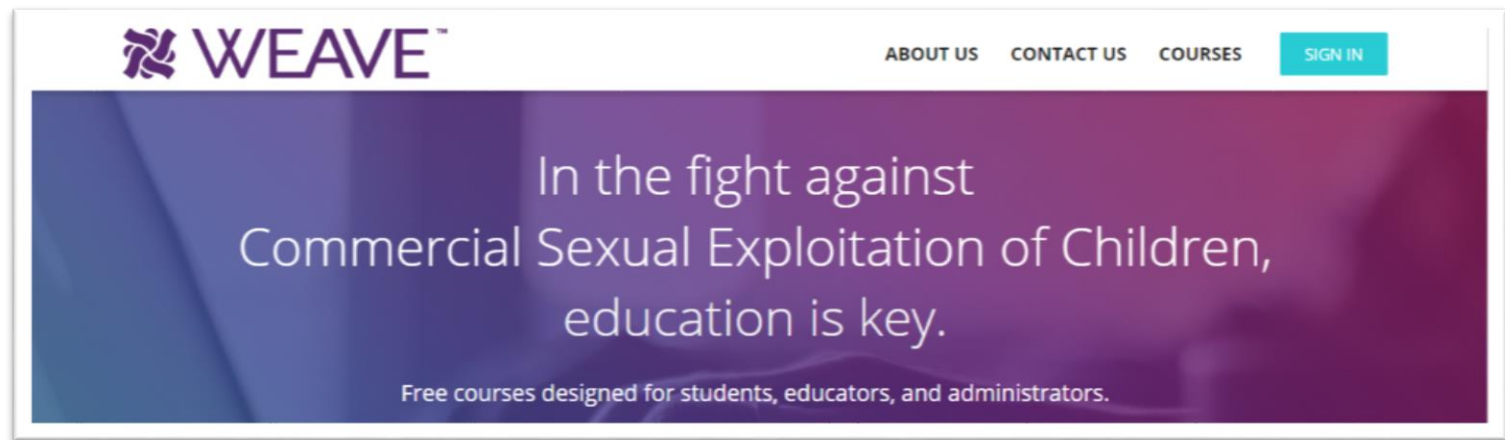
One way to demonstrate the concept of boundaries is to use hula hoops to represent personal space. Students carry the hula hoop around their bodies to form personal space that cannot be entered by another person. This activity helps students visualize personal space and practice maintaining boundaries.

Teachers explain every person is different and desires different amounts of personal space at different times and personal boundaries can change, even for the same person, depending on the student's comfort level. Students should also be taught that the amount of personal space they prefer may vary from person to person. It is up to the student to decide what their comfort level is with each person.

CaIOES EI

*Early Identification of Commercially Sexually Exploited
Children (CSEC) Training Program*

Statewide Training & Prevention Education



The screenshot shows the top portion of the WEAVE website. On the left is the WEAVE logo, which consists of a stylized purple icon followed by the word "WEAVE" in a purple, sans-serif font. To the right of the logo is a navigation menu with three links: "ABOUT US", "CONTACT US", and "COURSES", all in a small, dark purple font. Further to the right is a teal button with the text "SIGN IN" in white. Below the navigation is a large banner with a purple-to-blue gradient background. The banner contains the text "In the fight against Commercial Sexual Exploitation of Children, education is key." in a white, sans-serif font. At the bottom of the banner, in a smaller white font, it says "Free courses designed for students, educators, and administrators."

Access the training and curriculum
guide at weavelearn.org



CSEC PREVENTION EDUCATION CURRICULUM GUIDE

K-12
EDUCATION

EARLY IDENTIFICATION OF
COMMERCIAL SEXUAL EXPLOITATION OF CHILDREN
(CSEC) TRAINING PROGRAM

 **WEAVE™ learn**
leadership | education | advocacy | resources | networking

Training
Modules
+
Toolkit

Educators &
Administrators

Education
Modules
+
Curriculum Guide &
Learning Activities

Educators &
Students

Partnering with Schools at the Local Level

Provide Staff Training

Provide
Parent/Caregiver
Workshops

Provide Classroom
Presentations

Ongoing Classroom
Workshops

Clubs / Campus
Awareness Events

Embedded WEAVE
Advocates/Educators

Questions?

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