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CALIFORNIA COALITION  
AGAINST SEXUAL ASSAULT

**Not Alone At The Beach:**

California State University Long Beach (CSULB)  
Lessons Learned for Successful Campus-  
Community Sexual Assault Collaboration

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# Learning Objectives

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At the end of this session, Participants will have increased awareness of:

- ① **Key components for successful collaboration** between rape crisis centers and college campuses
- ② **Key challenges** in organizing and implementing campus-community collaborations with local rape crisis centers
- ③ **Key sustainability** elements of campus-community collaborations with local rape crisis centers

# History

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# Gender Equity and Higher Education

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...the feminist project to transform women's lives in the direction of gender and social equality became not only a political [effort] but also an educational and pedagogical one.”

-- Miriam E. David, *Women and Gender Equality in Higher Education*, 2015

Gender (in)equity “analysis distinguishes 1) access to higher education; 2) college experience; and 3) postcollegiate outcomes. Women fare relatively well in the area of access, less in terms of **the college experience**, and are particularly disadvantaged with respect to the outcomes of schooling.”

-- Jerry A. Jacobs, *Gender Inequality and Higher Education*, 1996

# Title IX as a Social Justice Act

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Title IX of the Education Amendments Act of 1972 is a federal law that states: “No person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity receiving Federal financial assistance.”

# Recent Focus on CCC & RCCs

- 1999 – Office of Violence Against Women (OVW-DOJ) Campus Program grants awarded (**Seed** funding)
- OVW Campus Program Objectives:
  - support colleges and universities in their response to sexual, domestic, and dating violence, and stalking
  - Intervention and prevention
  - Comprehensive and coordinated
  - Engages key stakeholders from the surrounding community and across the campus eco-system.

# Campus Program Components

## **Broad Campus Engagement:**

A comprehensive strategy requires buy-in and participation from key stakeholders from the community and across the campus ecology. As such, the foundation for a comprehensive strategy is the utilization of a Coordinated Community Response Approach.

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## **Effective intervention**

This goal encompasses two prongs: (1) Creating and maintaining effective systems for enforcement and accountability and, (2) The provision of **survivor centered services**.

## **Comprehensive Prevention**

Key to effective primary prevention work is that it is: a sustained multipronged, ~~multilevel~~ approach with interventions that impact **individuals, communities, systems, and policies**; and, is designed to impact **attitudes, knowledge, and behaviors** leading to long term norms change.



# CCRT: Campus and Community Partners\*

campus-based victim services providers and violence prevention programs  
campus law enforcement or department of public safety  
faculty and staff administrators, including the institution's president and student affairs administrator  
women's centers  
women's studies and other relevant academic departments  
student groups, including those representing diverse or underserved student populations  
the athletic department  
sororities and fraternities  
student health care providers and campus health centers and hospitals  
campus counseling centers

faith-based and community organizations  
campus clergy  
library administrators  
campus disciplinary boards and judicial boards  
student government  
Survivors  
Community SA/DV Program  
Civil Legal Services  
Prosecutorial Agencies  
Community Based Organizations  
Cultural & Language Programs  
Community Based Law Enforcement  
campus housing/residence hall assistants

# Effective Intervention

**Trauma informed:** Also referred to as survivor-driven, this approach places the victim/complainant and their recovery at the center of the response. \_\_\_\_\_

**Timely & accessible:** 24/7 & 365 days a year availability, easy access to services, multiple portals to file reports, blind reporting, amnesty/good Samaritan policies (Barry & Cell, 2009).

**Comprehensive services:** advocacy, law enforcement, medical care, academic options, housing options, judicial options, counseling (Barry & Cell, 2009).

**Coordinated:** administrative, communication, Memorandum of Understanding (MOU), post-call report (Barry & Cell, 2009).

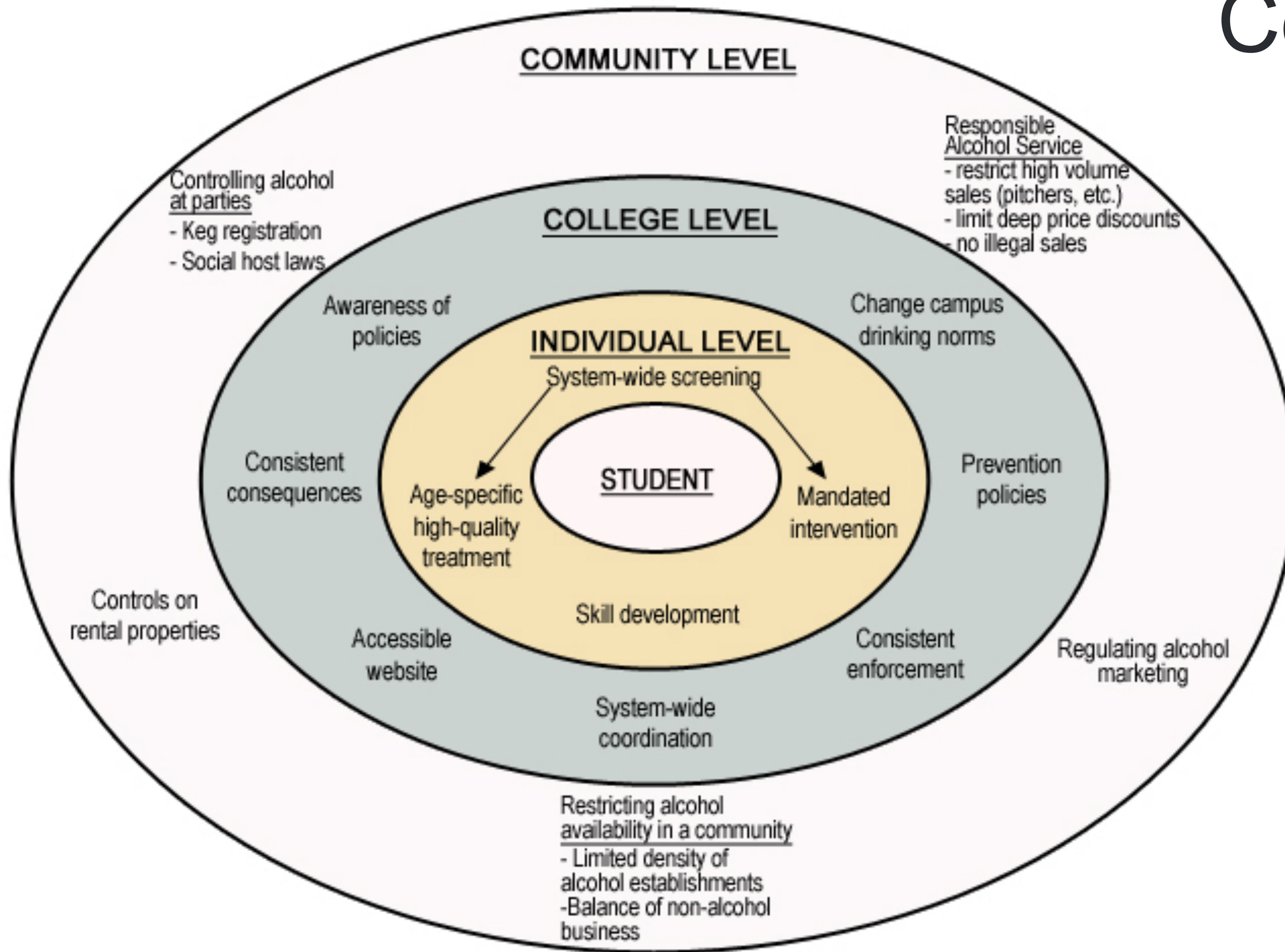
**Training & Programming:** Responder training for specialized knowledge with cross-disciplinary education, community responders that include campus services and campus victim rights (Barry & Cell, 2009).

**Perpetrator accountability:** due process in student conduct investigations, adjudication, and resolution, and timely notification of resolution to complainant and respondent.

# Comprehensive Prevention



# Comprehensive Prevention Examples for Higher Education



# Campus Community Collaboration: Coordination

Like a centrifugal force, the CCRT is dynamic, engaged, discernable across the campus and external community



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## Key Components

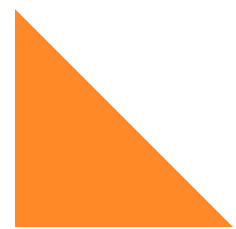
- Building Relationships
- Building Trust
- Building Effective Communication

## Challenges and successes:

- Rolled out program too soon -
- Assessing campus needs first
- Identifying campus experts – getting your team on board
- Contracting services- restrictions and limitations



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A map of the Sacramento, California area, showing major highways (99, 80, 5, 160, 84, 16, 104, 49, 26, 88) and various neighborhoods including Roseville, Citrus Heights, Folsom, Arden-Arcade, and Sacramento. A blue dot is placed on the map near Elk Grove. The map is overlaid with a semi-transparent white box containing contact information.

# Contact Information

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