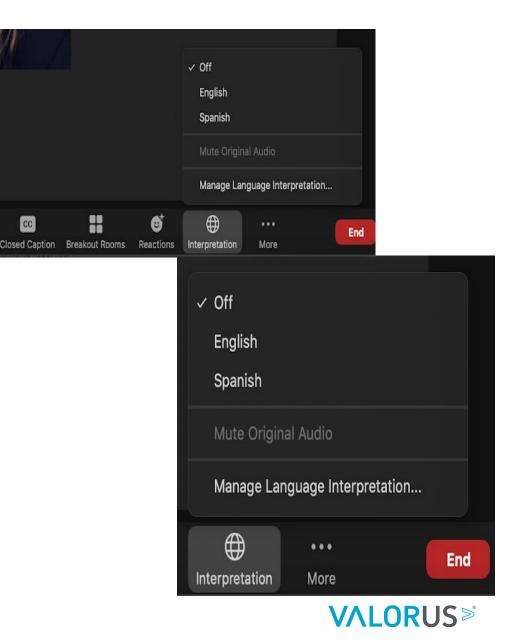


# сьозе то номе (с2н) Moving to Act

September 19 & 21, 2023 Sessions 1-4

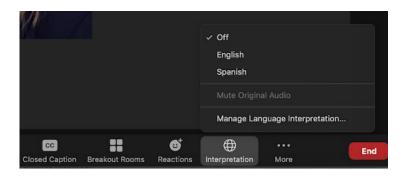
### CÓMO UNIRSE AL AUDIO

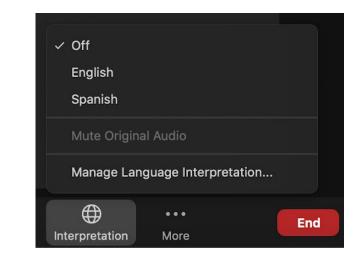
- Esta conferencia web se ofrece en inglés con interpretación en vivo en español.
- La interpretación en español sólo está disponible cuando se utiliza el audio por Internet, "join audio by computer".
- Los que marquen por teléfono sólo escucharán el inglés.
- Si necesita escuchar la interpretación en español, por favor únase sólo con el audio por computadora.



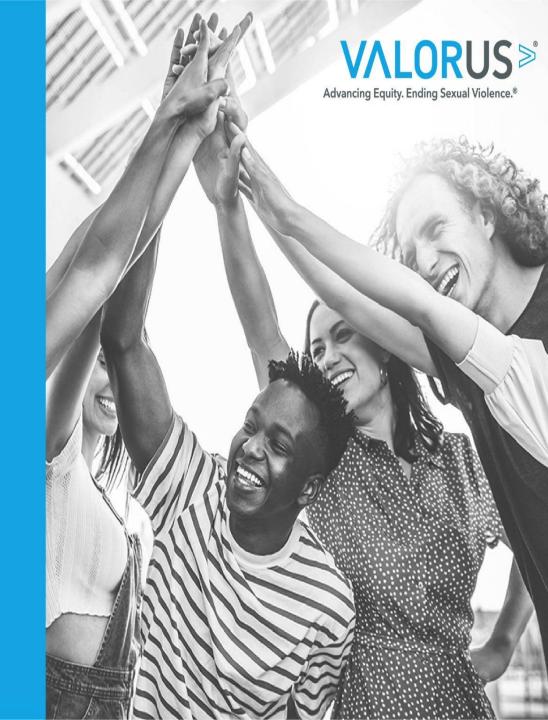
### HOW TO JOIN AUDIO

- This web conference is offered in English with live Spanish interpretation.
- Click on the Interpretation Globe icon at the bottom of your Zoom screen to select a Language
- Spanish interpretation is only available when using Internet audio, "join audio by computer."
- Those dialing in over the phone will only hear English.
- If you need to hear the Spanish interpretation, please join with computer audio only.







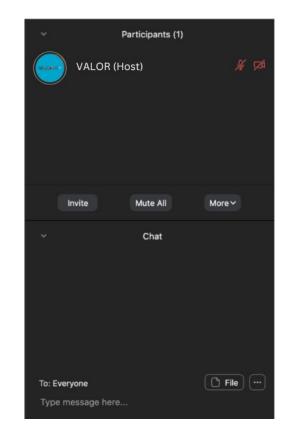


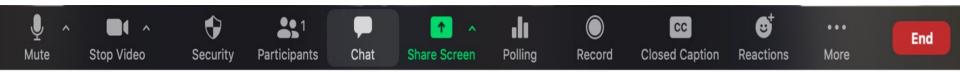
# сьозе то номе (с2н) Moving to Act

Session 1 September 19, 2023 10:00 am–12:00 pm PT

### HOW TO USE ZOOM

- Text chat
- Phone
- Live captioning
- Recording & slides





Advancing Equity. Ending Sexual Violence.®

## **Funding Disclaimer**

This training is supported by the California Department of Public Health, Injury and Violence Prevention Branch, Rape Prevention and Education (RPE) Program, through funding from the Centers for Disease Control and Prevention (CDC), National Center for Injury Prevention and Control (Cooperative Agreement 5 NUF2CE002501). The opinions and findings of this training are those of the facilitators and not necessarily those of CDPH.

### Close to Home Moving to Act September 19, 10 am - 12 pm

These materials were developed for ValorUS® and were funded by the California Department of Public Health through Grant # 21-10113. The views and information expressed do not necessarily represent the official views of California Department of Public Health or VALOR.

Close to home

### **Welcome and Logistics**



# **Learning Objectives**

Develop skills to look at Assess and Talk Phases data and learnings. **Connect community learnings to** developing the Act Phase. Create space for site sharing and network building.



## **Intros and Community Updates**

COMMUNITY



### As a team:

Share your names, pronouns, role, and agency
Share 2-4 sentences about your current work and community organizing







### **Act Phase**

ISTEPS OF

THE ACT

PHASE

Re-Assess

TAKE ACTION. At last, network teams implement their projects. Depending on the project, this process could be a single event that supports ongoing community building and/or the launch of a specific campaign that lasts for several months. Ideally, at this time, a variety of campaigns/ actions are unfolding across the community, engaging different aspects of the community simultaneously.

#### **IDENTIFY** NEW

OPPORTUNITIES. Through the learnings and insights gathered from community organizing, and as the network looks towards another cycle of the process, opportunities for further action are identified. Over time, it is important to assess where the community is at in its level of comfort, engagement, and ownership of the issues of domestic and sexual violence, so that the network can design the next approach to the cycle based on what will carry the community deeper into its participation in social change.

#### CELEBRATE THE NETWORK AND

ITS ACHIEVEMENTS. The network takes time to celebrate their accomplishments and to feel connected to the greater vision. Because social change is a long process, it is critical to celebrate small successes along the way, through food, connection, and recognition of network members' contributions.

#### DEBRIEF WHAT WAS DISCOVERED AND

LEARNED. Network teams debrief what worked and what could be improved about specific actions. Lessons learned are documented and shared across the network to increase innovation and learning, cross-pollinate ideas, and inspire one another as the network cycles through and deepens work in each phase.



### **Community Mobilization**

WHO Organizers / Organization + Network Members (youth, adults, and civic/organizational life) (1) ASSESS gather, learn, understand In the Assess phase, the network learns to 'see' a new and becomes curious about the community-taking the time and space required to gather, learn, and understand local knowledge, including but not limited to issues of domestic and sexual violence.

### ACT

In the Act phase, network nembers engage the comnumity in various cambringing community aeadership into full view and amplifying the impact of all efforts to date. This obtase results in a surge of momentum, with more community members becoming curlous, engaged, ind ready to act, as an ongoing spirit of social shange begins to ake form.

### 3 BUILD

envision, propose, create

The Four Phases of the **Close to Home Approach** 

> In the Build phase, the network gathers yet more community members in building the teams, plans, skills, and knowledge for designing locally-driven campaigns/actions. This is the practical and detailed work of making bold ideas viable for catalyzing domestic and sexual violence prevention. All actions are tailored to the community and co-created by network members through an exchance of skills and ideas.

### TALK

In the Talk phase, the network opens apaces for the sharing of stories and experiences. One by one, these conversations form a shared, public analysis of domestic and sexual violence and other critical issues, while deepening the vision of the change everyone wants to create. These conversations add energy and attract additional community members to the effort.

#### **OUTCOMES**

values, culture, priorities, structures Stronger community connections; Increased capacity to create change, community participation, community leadership; Increased action to prevent and address domestic and sexual violence; Greater priority and attention gluen to domestic and sexual violence issues in community; Decreased social acceptability for domestic and sexual violence; Emergence of social norms that uphold non-violence and equity



## **Goals of Sustained Action**

- Has a deepening/layering/building effect beyond a single activity
- Increases relationships and grows the network
- Is driven, run and sustained by the community (beyond one organization's control, calendar or expectation)



## Is this Action/Mobilization?

Where is the energy in your network? What is your community focused on right now?

– How will your Act Phase make D/SV/TDV more public?

 How will it create opportunities for people to step into new ways of being and action on an ongoing basis?

– How will it shift social norms and deepen relationships?



# Let's Talk About Your Data

Each site have a few minutes to talk about the data and learnings they have collected







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### **Strength United**

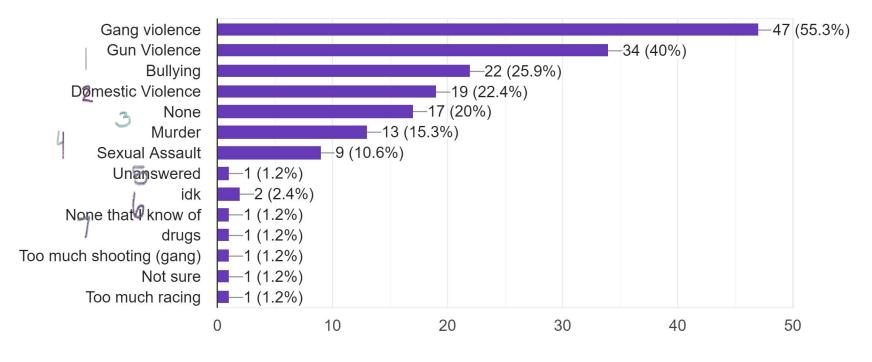


C2H PLANADA ASSESS & MAPPING 2021-2023 (SHORTENED VERSION)

Community Mapping was done in **October 2021.** 

Surveys were conducted in **February 2022.** 

### What types of violence do you think are problems in your community? 85 responses



### "What does "domestic violence" and/or "dating violence" mean to • not sure you?"

- Domestic Violence and/or Dating Violence means a toxic abusive relationship when a partner beats, yells, or belittles their significant other.
- where there is violence with someone you know
- I think that domestic violence means to be

IN YOUR OPINION, HOW CAN WE **REDUCE VIOLENCE IN THE COMMUNITY?** Responses are summarized as: Workshops, education, activities for teens to prevent gang violence, bystander intervention, programs to preoccupy free

time, talking about the issues.

### DANIELA'S INTERPRETATION OF RESULTS

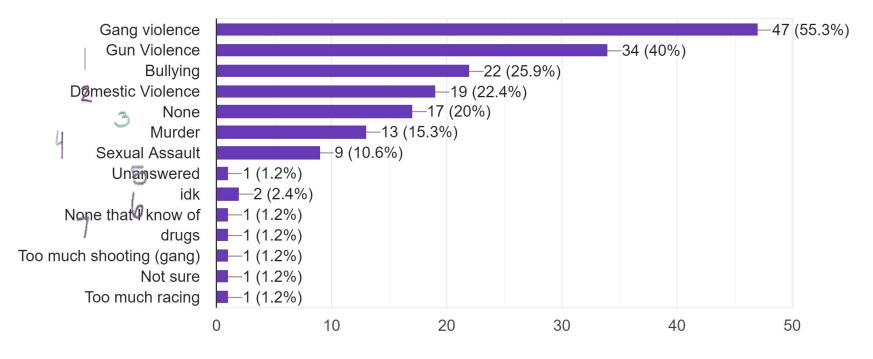
• Planada residents see gang violence as a more prevalent issue than SA/DV.

•When asked how to prevent violence planada residents are responding with ways to combat gang violence.

 Responses also indicate a lack of knowledge on DV/SA definition, indicating the lack of education and discussion of the issue.

•Hypothesis: Wider media coverage could encourage more education, discussions, and interest in stopping

#### What types of violence do you think are problems in your community? 85 responses



### ELAWC

Survey responses reviewed before Town Hall Event Identified trends and community learnings Community members have awareness of sexual assault and gender-absed violence Saw trends around generational differences Saw interest in mental health supports both formal and informal





Think about it:

# What are some big things your data and community learnings have shown you?



### Join us this evening!

# сьозе то номе (с2н) Moving to Act

Session 2 – Youth Leaders September 19, 2023 4:30–6:30 pm PT

