



Reporting and Supporting: Approaching Mandated Reporting with Care

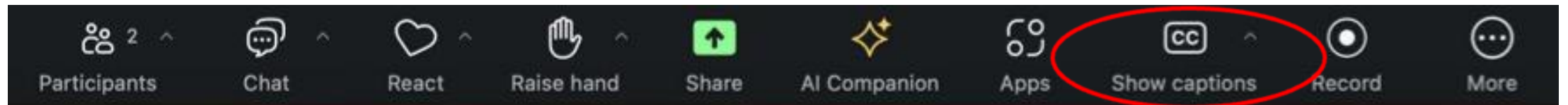
Thursday, April 24, 2025
11:00am - 12:30pm PT

**C.A.
LEADDs**

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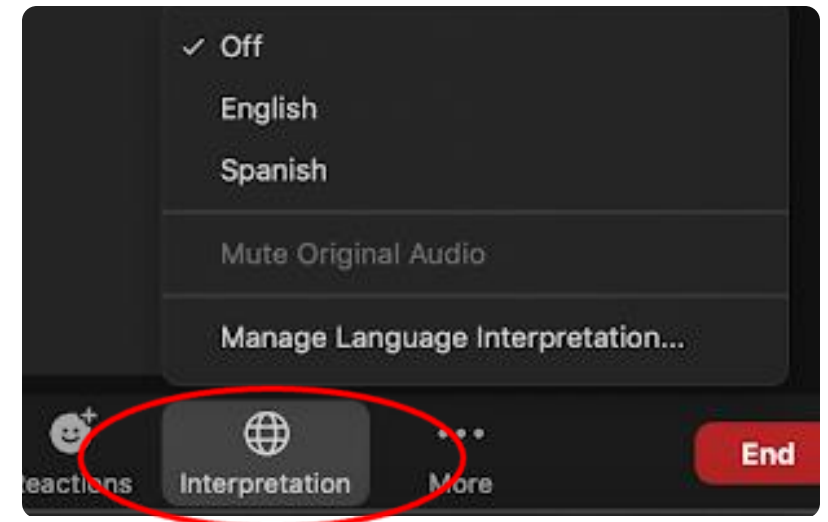
Accessibility

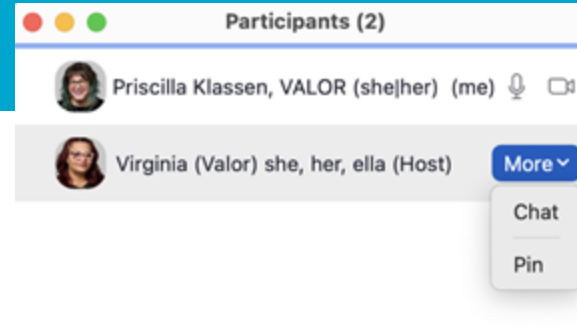
- English Closed Captions can be accessed by selecting the “Show Captions” button.
- Use the raise hand feature or chat function to ask questions throughout the web conference.
- Message conference facilitator, [staff name], for technical support.



Spanish Interpretation

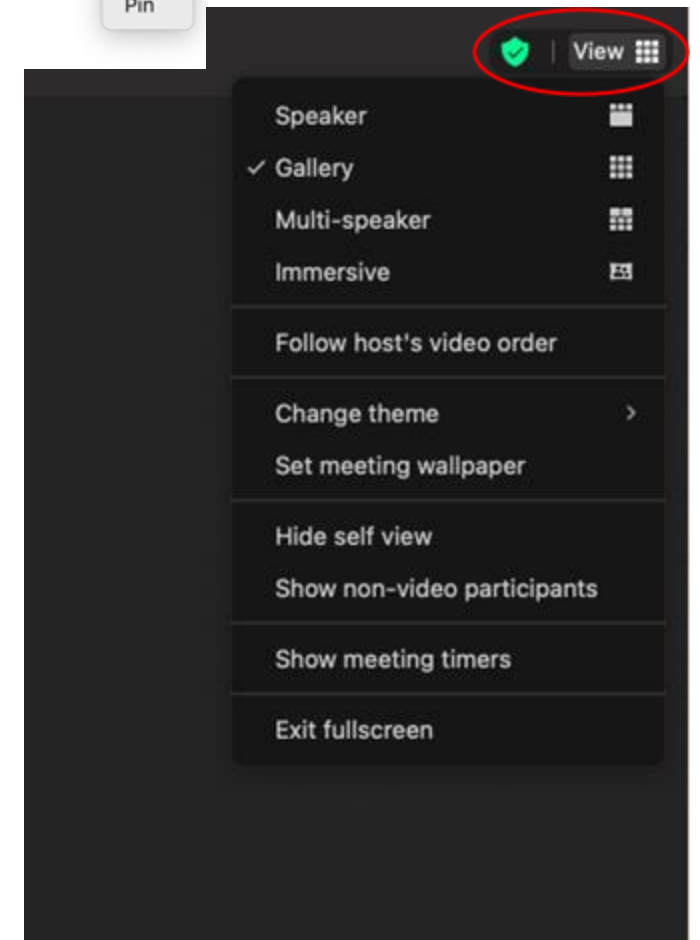
- This web conference is offered in English with live Spanish interpretation.
- Click on the Interpretation Globe icon in your Zoom toolbar to select a language.
- Spanish interpretation is only available when using internet audio, “join audio by computer.”
- Those dialing in over the phone will only hear English.
- If you need to hear the Spanish interpretation, please join with computer audio only.





ASL Interpretation

- We have ASL Interpreters joining us today. We have the interpreters spotlit.
- You can control your view by selecting "View" on the upper right of your screen.
- You can pin speakers and interpreters by hovering over their name in the participants window, selecting "More", then "Pin."
- If you would like to ask a question in ASL, please use the "Raise Hand" feature and wait to be spotlit.



Presenters



Ashleigh Klein-Jimenez
She/Her
Director of Prevention
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Priscilla Klassen
She/Her
Project Coordinator
VALOR



Jordan Lindsey
He/Him
Executive Director
The Arc of California



Liz Grigsby
She/Her
Client Advocate
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Objectives

- Explain the basics of trauma-informed care
- Demonstrate trauma-informed practices
- Assess appropriate community supports
- Examine products created to help improve services for survivors with intellectual and developmental disabilities at rape crisis centers and within disability serving organizations

Trauma-Informed Care

4 R's of Trauma-Informed Care

Realizes
the widespread
impact of trauma
and understands
potential paths for
recovery

Responds
by fully integrating
knowledge about
trauma into
policies,
procedures, and
practices

Recognizes
the signs and
symptoms of
trauma in clients,
families, staff, and
others involved
with the system

Resists re-
traumatization

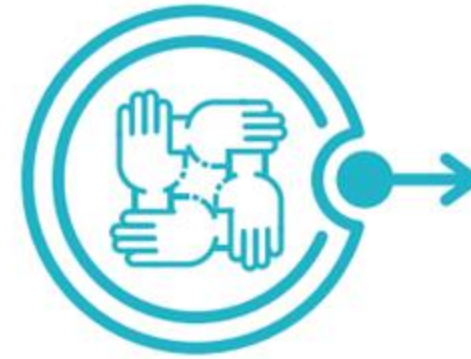
Components of Trauma-Informed Support



1. SAFETY



2. TRUSTWORTHINESS
& TRANSPARENCY



3. PEER SUPPORT



4. COLLABORATION
& MUTUALITY



5. EMPOWERMENT
VOICE & CHOICE



6. CULTURAL, HISTORICAL,
& GENDER ISSUES

Shifting Perspectives

“What’s wrong with you?”

vs.

“What happened to you?”

- What's Right with You?
- What Matters to You?
- What Can We Accomplish Together?

Survivor-Centered Approach

The survivor has a right to:

- Be treated with dignity and respect
- Choose the course of action
- Privacy and confidentiality
- Non-discrimination
- Receive comprehensive information to help them make their own decision

Moving from Disability Responsive to Trauma Responsive

- Recognize the high prevalence of sexual violence amongst people with DD
- Assess and remove barriers that prevent survivors with DD from disclosing
- Train staff to believe survivors with DD and respond compassionately
- Train staff to incorporate healthy sexuality and healing into existing service plans
- Collaborate with rape crisis centers on protocols to provide prompt, survivor-centered services

Considerations

- Behavior = Communication/Coping skill
- Trauma has an impact
- Trauma is often overlooked or unidentified
- Routine isn't always best
- Healing takes time

Things to Remember

- Believe the survivor.
- People with disabilities are entitled to the dignity, consideration, respect and rights that you expect for yourself.
- Be intersectional: recognize the individual's culture, background, and lived experiences and how trauma impacts people differently.
- Treat adults like adults.
- The survivor is the expert in what they need.
- Offer to stop for a break if the survivor is tiring out or getting upset.

Trauma-Informed Practices



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Plain Language Guide



Reporting Abuse: Who, What,
When, Where, Why, and How

FEBRUARY 2023

Creating Transparency

A large red equilateral triangle pointing upwards, containing the word 'WHO' in bold black text.

WHO

is a mandated
reporter?
do they report about?
do they report to?

A large red equilateral triangle pointing upwards, containing the word 'WHAT' in bold black text.

WHAT

is a mandated
reporter?
do they have to
report?

A large red equilateral triangle pointing upwards, containing the word 'WHEN' in bold black text.

WHEN

do they have to
report?

Creating Transparency



WHERE

are mandated
reporters?



WHY

do they have to
report?



HOW

do they report?

Creating Transparency

The Step-by-Step Process

A mandated reporter finds out about abuse or thinks that abuse happened.

Mandated reporter calls APS or Ombudsperson and tells them and then sends a written report.

APS or Ombudsperson will decide if they need more information.

They may call you or other people to find out more about what happened.

They may visit you or other people to find out more about what happened.

After they get enough information they will try to figure out the best way to help you.

Reporter Guide



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Best Practices for Including
Survivors with I/DD during
Mandated Reporting

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Mandated Reporting

- **Describe reporting process to survivor in plain language**

Mandated Reporting

- Describe reporting process to survivor in plain language
- **Involve survivor in process of reporting**

Mandated Reporting

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- Involve survivor in process of reporting
- **Discuss additional supports and trusted individuals survivor may want to reach out to, offer to assist them**

Mandated Reporting

- Describe reporting process to survivor in plain language
- Involve survivor in process of reporting
- Discuss additional supports and trusted individuals survivor may want to reach out to, offer to assist them
- **Provide follow up care**

Reminders for Mandated Reporters

- Clarify roles early and often
- Each reporter has their own duty
- Mandated reporting does not guarantee safety
- Be patient with the survivor

Breakout Room

Go through your group and take turns informing each other that you are a mandated reporter and what that means, in plain language.

Inform your group that you will need to make a report to APS and what that means, in plain language.

Community Supports

Use the Principles as a Framework:

- How are we promoting safety?
- How are we building trust and being transparent?
- How do we nurture and grow peer support?
- How are we acting with and promoting collaboration and mutuality?
- How are we centering empowerment and choices?
- How are we acknowledging and including cultural, historical, and gender issues (a social justice awareness)?

Resource Inquiries

- Mission and program goals
- Clients/customers they serve
- Language and cultural capacity and/or emphasis
- Shared goals and/or philosophy for clients
- Preferred referral process

Diving Deeper

- Are culturally sensitive services available?
- Are they aware of governmental policies impacting a survivor's residency status?
- Do they speak the language that the survivor prefers to use?
- Are there interpreter services available?

Diving Deeper

- Are they easily accessible by public transportation?
- Are they easily accessible for persons with disabilities? What types of disabilities?
- Are they able to accommodate support people who may accompany the survivor?
- Are they able to provide virtual or hybrid services?

Diving Deeper

- Are there costs involved?
- What is their average response time to a survivor?
- Do they have evening hours?
- What is the best way to communicate with them?

Types of Services

- Healthcare facilities
- Social services
- Food banks
- Homeless shelters
- LGBTQ service centers
- Independent living centers
- Consulates
- Substance abuse treatment facilities
- Faith-based organizations
- Legal Aid, private attorneys, or organizations, such as those for immigrants' legal needs
- Counseling or therapy services and support groups
- Self-defense classes
- Victim Compensation Board
- Culturally specific organizations
- Transportation

Creating an Individualized Referral Plan

- **Identify needs**

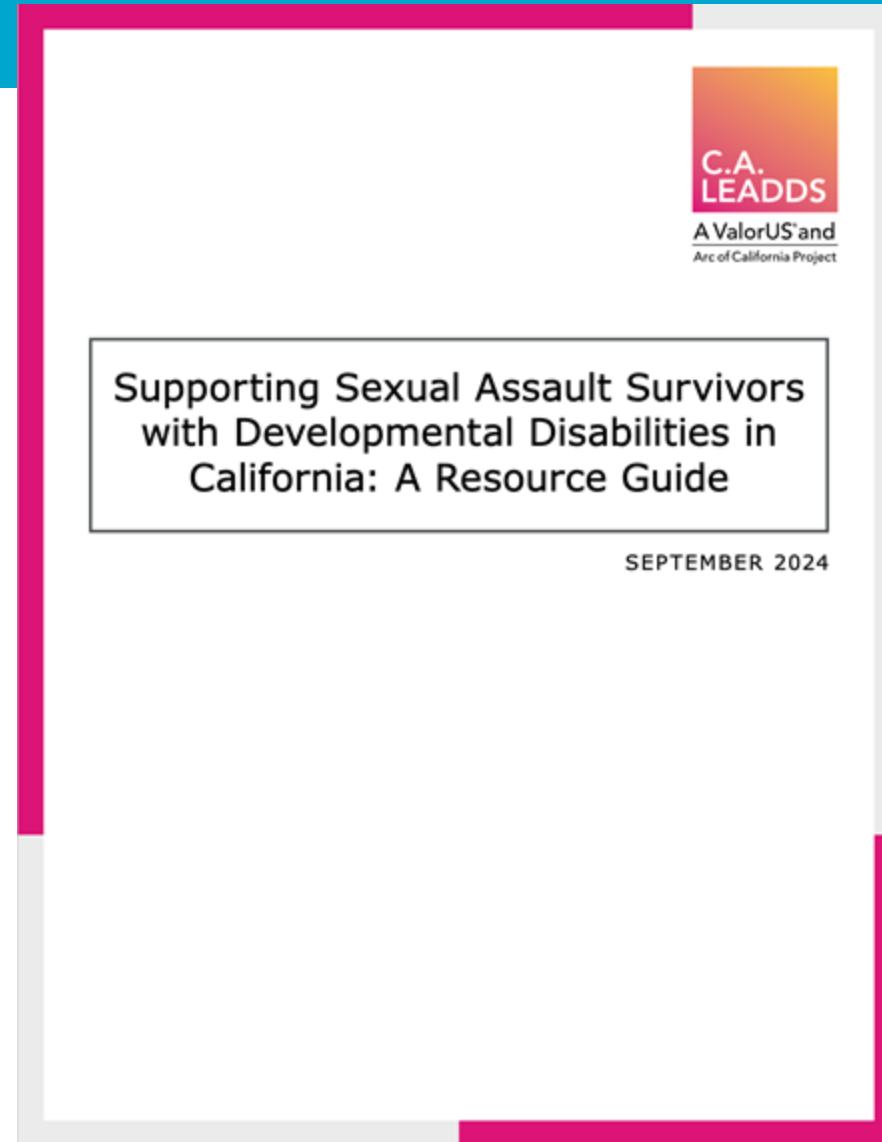
Creating an Individualized Referral Plan

- Identify needs
- **Determine & assess options**

Creating an Individualized Referral Plan

- Identify needs
- Determine & Assess options
- **Make a plan**

Resource Guide



Questions?





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